

## Survey 1: Overview

1. Which of the following best describes your position?  
 Grad student     Postdoc     Faculty     Staff
  
2. Which of the following best describes your experience in research?  
 None     < 1 year     1 – 5 years     > 5 years
  
3. Have you ever been the author of a published paper or abstract?     Yes     No
4. Has your name been omitted from a paper for which you made a substantial contribution?     Yes     No
5. Have you been an author on a paper for which any of the authors had not made a sufficient contribution to warrant credit for the work?     Yes     No
6. Do you have firsthand knowledge of scientists plagiarizing the work of someone else?     Yes     No
7. Have you ever plagiarized the work of someone else?     Yes     No
8. Do you have firsthand knowledge of scientists intentionally falsifying or fabricating research or experimental results for the purpose of publication?     Yes     No
9. Do you have firsthand knowledge of scientists intentionally falsifying or fabricating research or experimental results to enhance a grant application?     Yes     No
10. Have you ever falsified or fabricated research or experimental results for the purpose of publication or a grant application?     Yes     No
11. Have you ever reported research or experimental results that you knew to be untrue?     Yes     No
12. Would you report a coworker who you believe has violated scientific integrity standards?     Yes     No
13. Would you report your supervisor/advisor who you believe has violated scientific integrity standards?     Yes     No

*Which of the following topics have been discussed among members of your research group:*

- 14. methods for proper recordkeeping \_\_\_\_\_
- 15. responsible ownership, sharing, and retention of research data \_\_\_\_\_
- 16. the importance of collaboration and steps to promote successful  
collaborations \_\_\_\_\_
- 17. principles for responsible use of animal subjects \_\_\_\_\_
- 18. principles for responsible use of human subjects \_\_\_\_\_
- 19. importance of honestly reporting what you find \_\_\_\_\_
- 20. criteria for what and when to publish \_\_\_\_\_
- 21. criteria for authorship \_\_\_\_\_
- 22. risks of conflicts of interest \_\_\_\_\_
- 23. responsibilities of peer reviewers \_\_\_\_\_
- 24. roles and responsibilities of mentors and trainees \_\_\_\_\_
- 25. special ethical concerns for research involving genetic technology \_\_\_\_\_
- 26. responsibility and strategies for action after having witnessed research  
misconduct \_\_\_\_\_